

## Year 6: Different and Complementary Framework

### A GENERAL FRAMEWORK

Set out below, with an index to follow, is the framework of topics addressed in Book 6. You may find this useful in creating your lesson plans.

#### Specific Objectives

| UNIT  | ABILITIES   | CHAPTERS |
|---|---|----------|
| I. The Richness of Diversity                | To appreciate diversity in the world as a rich resource; to treat all people as valuable and equal even if they or their customs are diverse; to appreciate the unity underlying the diversity. | 1-4      |
| II. Accepting Others                        | To be understanding towards the failings of others and generous about their successes. To be discerning about others and the groups they belong to.   | 5-8      |
| III. Authority and Leadership               | Understands that authority and leadership are earned through hard work and positions of service to others, which require discipline and constant humility in order to fulfil them properly.     | 9-13     |
| IV. Real and Fake                           | Values beauty, truth, and goodness and recognises their interrelationship   | 14-17    |
| V. The Fundamental Diversity: Men and Women | Recognises that the world in which we live is diverse. Men and women are different and yet complementary.   | 18-21    |
| VI. Great Men and Women in History          | Discovers the masculine and feminine values in real life people. Develops positive attitudes towards these values.  | 22-26    |
| VII. The Human Couple                       | Learns the basics about the human couple and marriage within the context of a holistic vision of the human being and human sexuality.   | 27-30    |
| VIII. Attaining Freedom                     | Recognises that physical discipline is a concrete method of growing as a person. Values growth and integral development.  | 31-35    |

### B STUDENT BOOK INDEX

| Title                                    | Topic   | Areas of Human Development  |
|--|---|---|
| <b>Unit I: The Richness of Diversity</b> |   |   |
| 1. A World Full of People                | The world is full of diversity in its peoples | Diversity<br>Perspective-taking<br>Respect  |
| 2. Different but Alike                   | Unity in the midst of diversity               | Respect for others and self<br>Inclusion and belonging<br>Acceptance of diversity |

|    |                   |  |  |
|----|-------------------|--|--|
| 3. | The Goldmine      | Respecting each person's inner potential                                     | Social development: group dynamics<br>Inclusion, participation, and belonging<br>Appreciation of diversity |
| 4. | A Shrinking World | Our modern world is made up of the talents and inventions of diverse peoples | Perspective-taking<br>Social awareness   |

### Unit II: Accepting Others

|    |                           |   |   |
|----|---------------------------|---|---|
| 5. | Oops!                     | Managing our own mistakes and those of others               | Development of virtues: understanding, mercy, empathy   |
| 6. | The Green-Eyed Monster    | How to handle the successes of others well                  | Self-esteem<br>Self-control<br>Relating to others       |
| 7. | The Minx                  | Discerning qualities in friends and choosing friends wisely | Social awareness<br>Self-respect<br>Reason over emotion |
| 8. | The Longing for Belonging | The different groups people belong to                       | Group dynamics<br>Social growth<br>Making good choices  |

### Unit III: Authority and Leadership

|     |                                 |   |   |
|-----|---------------------------------|---|---|
| 9.  | "Count Me in!"                  | Distinguishing between positive and negative leadership                                   | Group dynamics<br>Leadership<br>Responsibility                                      |
| 10. | 'Follow the Leader!'            | The concept of authority  | Submission to legitimate authority<br>Discernment<br>Respect<br>Self-respect        |
| 11. | Who I Am                        | Integrity   | Integrity<br>Honesty<br>Shaping our future  |
| 12. | Choosing to Be a Hero Every Day | People are known through their actions; we must learn to choose to do right and not wrong | Moral reasoning<br>Making good choices and acting upon them<br>Developing integrity |
| 13. | One-Eyed Jack                   | Valuing and managing television time  | Self-regulation<br>Discipline<br>Cooperation with parents and others                |

### Unit IV: Real and Fake

|     |   |   |   |
|-----|---|---|---|
| 14. | Who Needs Beauty?                           | Beauty and the human heart              | Appreciation<br>Perspective-taking<br>Personality integration |
| 15. | 'The Whole Truth and Nothing But the Truth' | Lies, their attraction and consequences | Integrity<br>Truthfulness<br>Understanding of consequences    |

|     |                      |                    |   |
|-----|----------------------|--------------------|---|
| 16. | The Power of Truth   | The value of truth | Integrity<br>Discernment<br>Responsibility towards others |
| 17. | Ladies and Gentlemen | Courtesy           | Respect<br>Self-respect<br>Self-moderation                |

## Unit V: The Fundamental Diversity: Men and Women

|     |                                 |  |   |
|-----|---------------------------------|--|---|
| 18. | Who's Better? Men or Women?     | The differences between men and women  | Psychosexual development<br>Social development<br>Tolerance and appreciation of diversity |
| 19. | 'Sugar and Spice'               | The special characteristics of women<br>To present women as they are, avoiding stereotypes | Psychosexual development<br>Self-esteem<br>Respect for diversity                          |
| 20. | 'Frogs and Snails'              | The special characteristics of men<br>To present men as they are, avoiding stereotypes     | Psychosexual development<br>Respect for diversity<br>Leadership and positive following    |
| 21. | Men and Women: The Winning Team | Women and men as a team<br>Rights and respect  | Psychosexual development<br>Appreciation of diversity<br>Partnership                      |

## Unit VI: Great Men and Women

|     |                             |   |   |
|-----|-----------------------------|---|---|
| 22. | Great Women in History      | Famous women who exemplified universal values | Self-esteem<br>Psychosexual development<br>Self-respect<br>Respect for others |
| 23. | Great Men in History        | Historical models who exemplify male values   | Self-esteem<br>Psychosexual development<br>Self-respect<br>Respect for others |
| 24. | Compliments and Complements | Complementarity                               | Psychosexual development<br>Respect   |
| 25. | Working Together            | Famous couples in history                     | Psychosexual development<br>Cooperation<br>Unity in diversity                 |
| 26. | Famous Twosomes             | Solidarity                                    | Unity in diversity<br>Team work and cooperation<br>Balancing strengths        |

## UNIT VII: The Human Couple

|     |                           |                                  |  |
|-----|---------------------------|----------------------------------|--|
| 27. | Marriage around the World | Marriage as the basis of society | Psychosexual development<br>Discernment<br>Shaping our Future  |
| 28. | 'Baby'                    | Conception                       | Psychosexual development<br>Respect<br>Self-respect            |
| 29. | Marvellous 'Me!'          | Intrauterine development         | Psychosexual development<br>Respect for others<br>Self-respect |

30. Our Triumphant Entry into the World      Childbirth      Psychosexual development  
Group dynamics: the family

**UNIT VIII: Attaining Freedom**

31. To be Free      Freedom      Growth of freedom  
Growth of responsibility  
Self-discipline  
Maturity

32. Working on Freedom      Discipline makes a person free      Self-discipline  
Maturity  
Responsibility for one's own health  
and well-being

33. Using—and Being Used      Substance abuse      Self-control  
Integrity  
Self-discipline

34. My Time and My Life      Goals in life      Self-determination  
Goal awareness and goal setting  
Responsibility

35. Getting Where We Want to Be      Means to ends      Strategic planning  
Willpower  
Systematic achievement of ends