

Mark Complete

Happy and Healthy follows on from Book 1 Getting to Know Myself and is designed for Year 2 (ages 6-7). It

Error: There is an error in the speech bubbles of the title page where Charlie and Alice announce that they are aged five. The reference to age has been removed in the electronic version of the book and will be

# Unit 1 Getting to know myself

I can name and describe common feelings. I understand that I am loved and important. I am learning to look after

Distinguishing between who am I? and who would I like to be?; connecting these with the basic concepts "I ought to" and "I must" while also understanding some commonly felt emotions.

Being observant of others is a good way to make friends; the importance of give and take in life.

Understanding the inestimable worth that each child has in the family; knowing that large family events such as

# Unit 2 Fitting in with those around me

I can explain why other people are also important. I can list and explain rules that help us get along with each

Learning to treat others as we would wish to be treated; using our sensibilities to guide us towards what is just.

Being generous is easier when others treat our property well; being careful with all the things we use whoever

#### 10. Charlie behaves badly

The importance of honesty; owning up and being forgiven.

### 11. Teasing Kevin

Unit 3. Together, life is beautiful!

O Chapter 14: A Visit From The Mayor

2 Pages

Chapter 15: End of Term

O Chapter 13: Charlie and Bad Language

Getting along and respecting people who are different from us in temperament and tastes.



# Unit 5 Together, the is beautiful!

I can name and describe all the people who look after me at school. I know how to be courteous towards them. I can explain how I can be helpful at school and at home.

## 12. A chance meeting

Appreciating the members of school staff and learning what they each do; understanding the importance of friendliness and courtesy.

## 13. Charlie and bad language

Realising why careless and bad language creates a divisive atmosphere and reflects poorly on the speaker.

### 14. A visit from the mayor

Understanding how much work goes into running civic life; realising how much we owe to people we may never meet.

### 15. End of term

Knowing that our actions impact people we do not know as well as those around us; realising that when rules are thoughtfully observed we need fewer of them.

